

# Prospectus

2015-16

Rediscovering potential,  
rebuilding futures



# Term times

## Autumn term

7 September 2015 to 23 October  
Half term 26 October to 30 October  
2 November to 18 December

## Spring term

4 January to 12 February  
Half term 15 February to 19 February  
22 February to 24 March

## Summer term

11 April to 27 May  
Half term 30 May to 3 June  
6 June to 26 July

# Opening times

<b>09:00am</b>	<b>Enrichment Time</b>
<b>10:00am</b>	<b>Lessons begin</b>
<b>12:15pm</b>	<b>Lunch</b>
<b>15:00pm</b>	<b>End of school day</b>

**Rise Academy:** Fountain Road, Hull, HU2 0LH

**T:** 01482 226166 **E:** [admin@riseacademyhull.co.uk](mailto:admin@riseacademyhull.co.uk)

**Headteacher:** Ms Sue Yardley **Chair of Governors:** Ms Simone Butterworth

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## Our ethos

At Rise Academy, we aspire to be an inspirational Centre of Excellence, where even the most troubled young people can re-engage with learning, and develop the skills and attitude to life that will enable them to fulfil their potential and contribute to society.

We are experts in inspiring young people to re-engage with learning and rediscover their direction. Our years of success are born out of our proven approach and our profound belief in the positive potential of all young people.

With 100% post-16 progression, home support that is second to none and one-to-one tuition for pupil-premium students, we lead the way in transforming young people with problems into young people with prospects.

## Our values

### We are inspirational

By approaching students as individuals and understanding their perspectives, we find new and exciting ways to reactivate their engagement with learning. There is no ‘one-size-fits-all’ solution here. By bringing passion, empathy and care to their unique cases, we enable our students to grow, move past their history and find their ambition.

### We believe in young people

We believe every young person has positive potential and that no student is a “lost cause”, whatever their history. We believe that disengagement is a response to the situation, not the problem, and that given the right support, every student can make a positive contribution. Our focus is on the good that we can do, not the harm that has been done.



## **We are committed**

The young people who come to us have reached a crisis point. Poor choices, combined with a lack of opportunities and insufficient support or even abuse, have set them on a downward spiral. We will break this cycle. Our students need help to find a way forward and we are proud to guide them. Whatever it takes, we will be there for them and keep challenging them to be their better self. In the face of their anger and hurt, and society's reproof, we will be strong for them and support them in finding a new direction.

## **We are expert professionals**

We are experienced, we know what we are doing and can demonstrate that our methods and approach yield outstanding results. By focusing on post-16 outcomes and approaching each student as a unique individual, we transform the disengaged young people who come to us into purposeful adults. Our achievements are impressive and they are also replicable. We aim to set the standard for excellence in our field and show others how to achieve similar results.





## How do pupils join Rise Academy?

Rise Academy is a Pupil Referral Unit for pupils in Years 9, 10 & 11. This means that pupils come to us via a referral process, either from their previous school or directly from the Local Authority.

We have 100 students on roll for the academic year 2015/16.

## What do Rise students study?

At Rise Academy, we don't believe in "one size fits all". We work with each young person on our roll to create an Individual Learning Journey. This Learning Journey sets targets for the upcoming term, and identifies the support required to ensure they achieve these targets. It also collates information about their progress throughout the year, including their vocational options.

All our students study the two core subjects of English and Maths. All of our classes work towards valid and credible qualifications at the end of academic year or Key Stage.

In addition to these core subjects, we work with students to choose a vocational learning pathway, which is directly linked to their aspirations for life post-16. This flexible learning route means we can offer a bespoke educational package for each student, and put them on the path they want their future to follow.



# Study options

Student study options are chosen from the following subject baskets:

## **Basket A) Core English and Maths**

This basket is statutory for all learners and leads to a valid and credible qualification at the end of the academic year or Key Stage. The exam boards we work with are AQA, WJEC and Edexcel.

## **Basket B) Vocational Provision**

We work with our students to identify what direction they would like their lives to take post-16. Students will then choose the course of study that will best support their aspirations, from a set of 24 vocational pathways and qualifications contained within this basket.

## **Basket C) Enrichment**

We aim to support students in every aspect of their personal and educational development. From this basket, students will work with staff to choose from activities and qualifications that will enhance the social, emotional, spiritual and cultural aspects of their learning journey.

# What arrangements does Rise Academy make for pupils who are accessing support or provision from other places?

To ensure our students are able to access any other support or provision they may be receiving, we proactively support them to travel around the city using public transport. This also helps to give them the independence and confidence they will need in preparation for working life in the future.

All students who need to travel to access other support or provision are provided with free bus travel vouchers.



## How does Rise Academy report progress to parents?

Each pupil's Learning Journey is shared once a term with their parents and carers in an academic review meeting. We will review progress against their choices from each of the three baskets, and discuss what needs to happen next to ensure the student achieves their post-16 aspirations.

## How does Rise Academy support students with Special Educational Needs (SEN)?

The individual Learning Journeys developed for each student will always take into account any additional needs the student may have. Following changes to the SEN code of practice in 2014, we ensure all young people can achieve their potential. In 2015 we now have a therapeutic response to pupils with emotional difficulties.

# Academic achievements 2014-15

## Core - English and Maths Outcomes

Subject	A-C	D-G	Total	APS	APP
English	18%	82%	100%	28.2	16.6
Maths	9%	68%	77.3%	19.4	9.9
Science	33.3%	66.7%	100%	32	
English Lit	50%	50%	100%	34	16
Bus and Comp	0%	56%	56%	13.5	

Subject	APP					
	Boys	Girls	PP	Non PP	LAC	Cohort
English	16.3	17.09	16.17	13.8	16.5	16.6
Maths	9.9	10.0	8.9	11.4	11.25	9.9



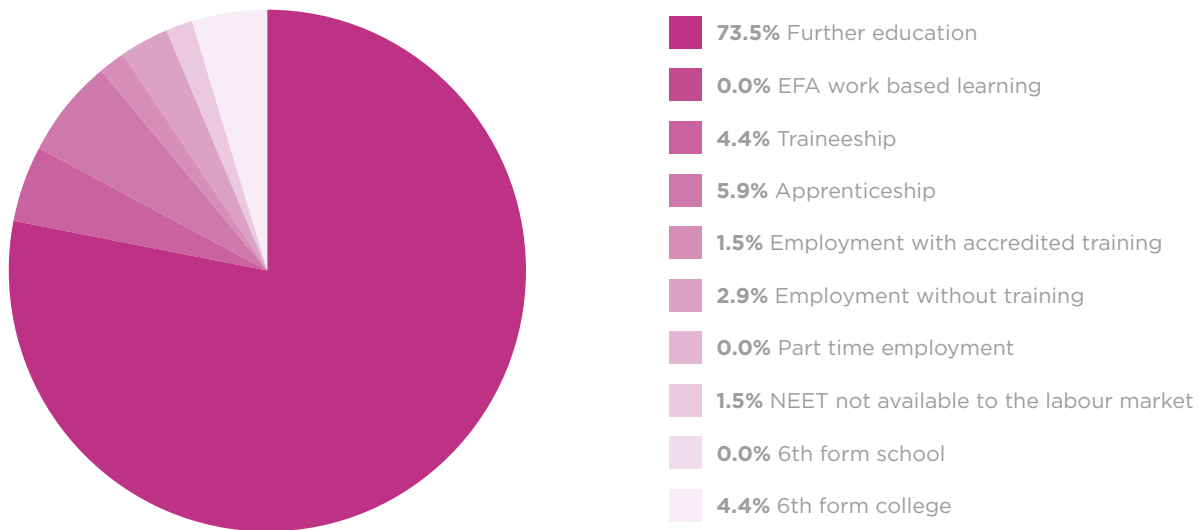
	Level 2 or 1 qualifications (GCSE and Functional Skills) %					
Subject	Boys	Girls	PP	Non PP	LAC	Cohort
English	81	95	84	86	55	86
Maths	73	81	73	76	45.5	76
Eng + Maths	65	76	68	66.7	45.5	69

	Any English / Maths qualification including FS %					
Subject	Boys	Girls	PP	Non PP	LAC	Cohort
English	92	95	95	90	55	93
Maths	81	81	81	81	45.5	81
Eng + Maths	70	76	77	67	45.5	74

**100% of the cohort achieved either a Maths OR English qualification**

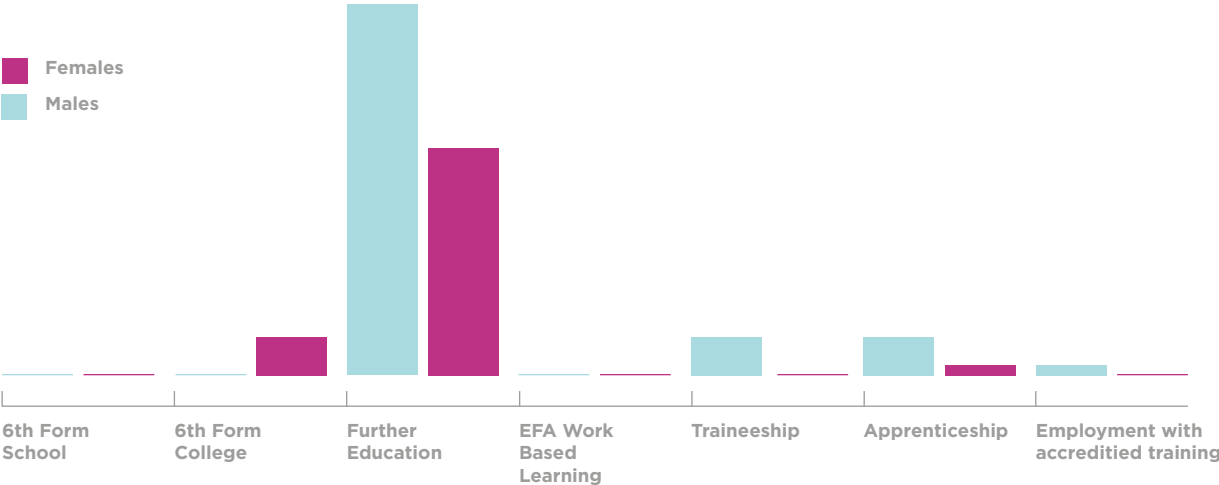
# Destination data:

Where do students go next after leaving Rise Academy\*

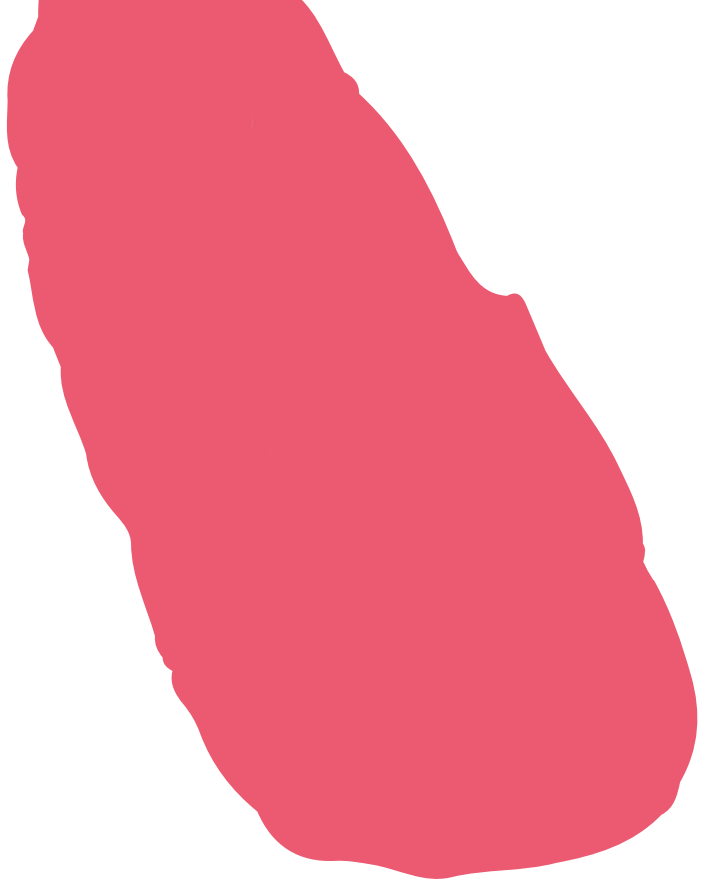


# Percentage of males and females

		In Learning							
		No.	6th Form School	6th Form College	Further Education	EFA Work Based Learning	Traineeship	Apprenticeship	Employment with accredited training
<b>Males</b>	42	0	0	32	0	3	3	1	
% Year group		0.0%	0.0%	76.2%	0.0%	7.1%	7.1%	2.4%	
<b>Females</b>	26	0	3	18	0	0	1	0	
% Year group		0.0%	11.5%	69.2%	0.0%	0.0%	3.8%	0.0%	
<b>Total 2015</b>	68	0	3	50	0	3	4	1	
% Yr Group 2014		0.0%	4.4%	73.5%	0.0%	4.4%	6.9%	1.6%	









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