



SEND stands for Special Educational Needs and Disabilities. SEND is broken down into four categories:

Communication and interaction

These students may not understand what is being said to them or the social rules of communication.

- Speech, Language and Communication needs
- Autism Spectrum Disorder

Cognition and learning

These students may learn at a slower pace than their peers, even with appropriate differentiation.

- Moderate Learning Difficulties
- Profound Moderate Learning Difficulties
- Specific Learning Difficulties Eg: Dyslexia

Sensory and/or physical needs

These students may require special educational provision because they have a disability that prevents or hinders them from making use of the educational facilities provided.

- Visual impaired
- Hearing impaired
- Physical disability

Social, emotional and Mental Health Difficulties

These students may have a wide range of difficulties which manifest in many ways including; becoming withdrawn and isolated or displaying challenging, disruptive or disturbing behaviour.

- Attention Deficit Disorder
- Oppositional Defiance Disorder
- Attachment

These behaviours may also reflect underlying mental health conditions such as:

- Substance abuse
- Eating disorders
- Anxiety
- Depression