

SEND Information Report



These pages describe what provision is in place for young people with SEND at Rise Academy. SEND stands for Special Educational Needs and Disabilities. SEND is broken down into four categories:

- Sensory and physical needs
- Speech language and communication
- Learning and literacy
- Social, emotional and mental health

All young people at Rise Academy have the following:

- A key worker (Learning and Engagement Practitioner)
- Small group teaching in all subject areas
- Dedicated and caring staff who value all students regardless of ability
- Access to Homework sessions in Enrichment time
- Post 16 Transition support

My child has difficulties with learning and literacy.

This can include:

- Reading and spelling
- Learning new information and concepts
- Working with numbers
- Working memory
- Concentration
- Students may have Specific Learning Difficulties E.g- Dyslexia

What can Rise offer?

Targeted individual support may include:

- 1:1 sessions that focus on a range of needs such as reading, comprehension and spelling (Rising Stars, Ruth Miskin, Dockside, BEAT Dyslexia and Truggs)
- Where needed, help from an external agency (e.g. Educational Psychologist)*
- Teaching Assistant support in the classroom
- Exam Access Arrangements
- Access to assessment for identification of significant needs*

My child has sensory and/or physical needs.

This section covers students who have difficulties with:

- Vision
- Hearing
- Gross motor co-ordination
- Fine motor co-ordination
- It includes conditions such as cerebral palsy, physical injury, dyspraxia

What can Rise offer?

Targeted individual support may include:

- School adheres to guidelines on physical access
- Access to assessment for identification of significant needs*
- Visual aids to support key vocabulary, concepts and themes
- Medical Care Plans
- Handwriting /fine motor/keyboard skills training
- Access to assistive technology, software, audio digital books and iPod applications.
- Access to teaching assistant support

My child has difficulties with Communication and Interaction.

This can include:

- Understanding and using language
- Understanding how to communicate socially with other people
- Conditions include: Specific Language Disorder, ASD/ASC (Autism), Asperger Syndrome, speech sound disorders/delay

What can Rise offer?

Targeted individual support may include:

- Access to teaching assistant support
- Assessment and identification of language need and feedback to parents and staff*
- 1:1 session with a speech and language therapist*
- Lego Group to support social interaction*
- Nurture groups in Rise Above to support social interaction*

My Child has difficulties with social, emotional health or mental health.

This section includes all those young people who experience short but significant periods of high anxiety, stress, distress or anger that affect their education.

It also includes young people who have a range of longer-term recognised mental health conditions.

For both groups, issues can include:

- Forming and maintaining relationships
- Bereavement
- Self-esteem
- Life outside school
- Anxiety
- Self-harm
- Substance abuse

What can Rise offer?

Targeted individual support may include:

- Breakfast Club
- Nurture groups in Rise Above to support social interaction*
- Rise Above intervention groups- behaviour/social skills/self-esteem/stress management*
- Flexible timetables
- Support from Health and Social Care team/ school nurse.
- Outside agency input (eg. Educational Psychologist, Targeted Youth Support, Refresh, CAMHS)*

***Please note:** These options need to be agreed upon for each student in conjunction with parents/carers and then regularly reviewed/modified.