



**Rise Academy**

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## **Rise Academy**

### **COVID 19 Offer January 2021**

#### **Rationale:**

- Strive to keep children and staff safe
- Keeping children effectively engaged in education.

#### **Strategy**

##### **Staff**

The strategy will be reviewed regularly. Our partner providers are an integral part of this plan.

Staff who are considered to be clinically extremely vulnerable should work from home.

Staff will be requested to deliver face to face and from home or both but will be working throughout the week.

Each department lead will provide an individual timetable for each member of staff they are responsible for and make sure their work is completed.

Staff must inform school immediately if they are self-isolating.

##### **Students**

Each child is risk assessed according to their vulnerability and put into one of 5 offers. Level 1 being for those most vulnerable eg a child who is both in the care of the Local Authority (CLA) and has an Education and Health Care Plan.

FSM pupils will have a weekly voucher sent to their home via email.

The offer, according to vulnerability, is offered to all children regardless of their desire to accept it or previous attendance.

Children who are considered to be clinically extremely vulnerable must work from home and a risk assessment completed.

Children will be given an attendance mark when they attend either face to face or online.

Transport will be provided as per the normal mode of transport for that child.

If parents do not want the face to face offer then their attendance will be marked 'C'. However, this is against school advice and this decision can be reversed at any time.



## Vulnerability children and young people

Updated from DfE guidance 5<sup>th</sup> January 2021

Vulnerability Level	Profile
1	Has an Education and Health Care Plan (EHCP) <b>and</b> is in the care of the Local Authority (CLA).
2	EHCP without social care and/or CLA but not EHCP. Carer is a key worker (evidence of need must be provided).
3	Has a social worker (CIN, CP plan), at risk in the community or at home,
4	Early Help, Youth Justice involvement, no IT device in the home, at risk of NEET, the student's mental health is at risk, young carers, adopted children
5	All other students

### Rise Academy Education Offer

Vulnerability Level	Safeguarding offer	Education offer
1	Child seen in school. EPEP completed remotely, and annual review completed remotely. If children do not attend then daily call is made to each setting/child and any concerns followed as per normal procedures. Complete non-attendance in a week a direct or face to face conversation will be held.	The child can access their normal timetable including all interventions.
2	Child seen in school. EPEP completed remotely, and annual review completed remotely. If children do not attend then daily call is made to each setting/child and any concerns followed as per normal procedures. Complete non-attendance in a week a direct or face to face conversation will be held.	The child can access their normal timetable including all interventions.
3	Child is seen in school. Conferences and core groups attended as required or reports sent. Complete non-attendance in one week a direct or face to face conversation will be held. Any concerns followed as per normal procedure.	The child can access their normal timetable including all interventions.
4	The child is seen in school. When the child is not in school, or is not seen in remote learning sessions then a daily call will be made.	The student will be offered support in school in discussion with parents and other agencies to access some or all aspects of their normal timetable, although adequate staffing ratios may prevent their full normal

	Complete non-attendance in one week a direct or face to face conversation will be held. Any concerns followed as per normal procedure.	provision. For those days not in school (if this is absolutely necessary) then a remote learning offer is available for four hours per day, or work is sent home for completion. Tutors will make daily calls regarding any work set.
5	The child will have daily calls home from their Learning and Engagement Practitioner. Attendance in remote learning will be recorded and any non-attendance will be recorded as absence. Non-attendance in one week will result in a face to face conversation will be held.	The students will be offered a remote learning offer for four hours per day to include most, if not all of their normal timetable. Some students who have a device do still prefer to have daily work set via email. In exceptional circumstances this will be offered, however Microsoft Teams 1:1 sessions will be offered by tutors and support staff.

### Mass asymptomatic testing in school

#### Staff

All staff, including staff of partner providers, will be tested weekly in accordance with the Test and Trace NHS procedures. Any staff who tests positive will be required to take a full PCR test before either self-isolating or returning to school (if the PCR test is negative).

Staff who have been in close contact with a person who has tested positive for Covid 19 will be tested daily over a seven day period and remain in school, unless they develop symptoms or have a positive test.

#### Students

All students on return to school and 5 days later in accordance with the Test and Trace NHS procedures. Any student who tests positive will be required to take a full PCR test before either self-isolating or returning to school (if the PCR test is negative).

Students who have been in close contact with a person who has tested positive for Covid 19 will be tested daily over a seven day period and remain in school, unless they develop symptoms or have a positive test.

#### Risk assessments

Risk assessments will be reviewed weekly and any required changes made. The risk assessment is available on the school website.

Site bubbles will ensure that all staff remain isolated to their normal working site to reduce cross infection. All measures to prevent infection are in place as per NHS and Government guidance.