

SEND Key Information for Parents/ Carers

This document describes what provision is available for the young people with SEND at Rise Academy.

SEND stands for Special Educational Needs and Disabilities and is broken down into four broad areas or categories:

- Sensory and physical
- Communication and interaction
- Cognition and learning
- Social, emotional and mental health

All young people at Rise Academy have the following:

- Dedicated and caring staff who value all students regardless of ability
- Attachment friendly behavior policy and rewards
- A key worker (Learning and Engagement Practitioner)
- Small group teaching in all subject areas
- Access to vocational studies and alternative learning programmes
- Post 16 Transition support

What training have all staff received to support SEND learners?

- MAPA Training
- Mental Health First Aid Training
- Attachment awareness
- Supporting speech, language and communication needs
- Learning difficulty awareness

My child has difficulties with cognition and learning:

This can include:

- Reading and spelling
- Working with numbers
- Learning new information and concepts
- Working memory and remembering instructions

What Rise can offer?

- Support from the classroom teaching assistant
- Learning prompts, tools and scaffolds in the classroom
- Small group/1:1 intervention for reading, comprehension, spelling and basic numeracy concepts
- Access to assessment for identification of specific difficulties
- Where needed, help from an external agency e.g. Educational Psychologist

For more information and resources available across the city, please visit <http://hull.mylocaloffer.org>.

My child has physical or sensory needs:

This can include:

- Visual impairments
- Hearing impairments
- Gross or fine motor difficulties
- Physical disabilities

What Rise can offer?

- TA support in the classroom or around school
- Appropriate seating arrangements
- Access to ICT during lessons
- Access to assistive technology
- Referrals to external agencies such as; School Nurse and IPASS
- Individual Health Care Plans
- Storage of some medication or equipment

My child has difficulties with communication and interaction:

This can include:

- Difficulty saying what they want to
- Difficulty understanding what is being said to them
- Difficulty with social communication and concepts

What Rise can offer?

- Support from the classroom teaching assistant
- Visual aids to support key vocabulary, concepts and themes
- Referrals to external agencies such as: speech and language therapist
- 1:1 or small group Vocabulary Enrichment and Narrative programmes
- Friendship and social groups
- Rise Above Nurture Group to support positive social interaction

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My child has difficulties with their social, emotional and mental health:

This can include:

- Low Mood
- Self esteem
- Anxiety
- Self-harm
- Substance misuse
- Sensory overwhelm
- Poor concentration or impulsivity
- Difficulty regulating their emotions such as; anger, frustration, disappointment
- Difficulty making and maintaining relationships

What Rise can offer?

- Support in unstructured times including Breakfast Club
- MAPA plan to support students when they are in anxious, defensive or crisis states
- 1:1 ELSA sessions to support emotional and social wellbeing
- Small group sessions to support social skills, friendship or life skills
- Alternative and bespoke timetables to engage students
- Individual consequence maps and reward charts
- Access to full time Rise Above Nurture Group or Rise Ready cohort
- Access to further assessment for identification of need including; Emotional Literacy Assessment, Boxall Profile etc.
- Referrals to external services such as; Refresh (substance misuse), Child and Adolescent Mental Health Services (CAMHS), MIND Counselling Service, Educational Psychology Service

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