



Learning Sanctuary

Creating an inclusive learning
experience

Our Village



Key:

Rise Main - KS4 Core Delivery

*Rise Together - Vocational
Centre*

Rise Up - KS3

*Rising Stars - SEN (enhanced
targeted support)*

Rise Learning Sanctuary - EAL

Rationale:

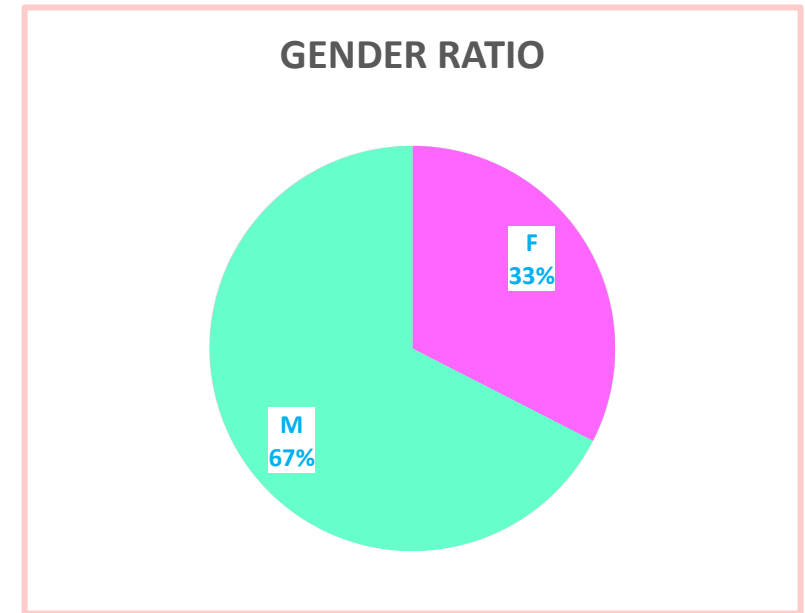
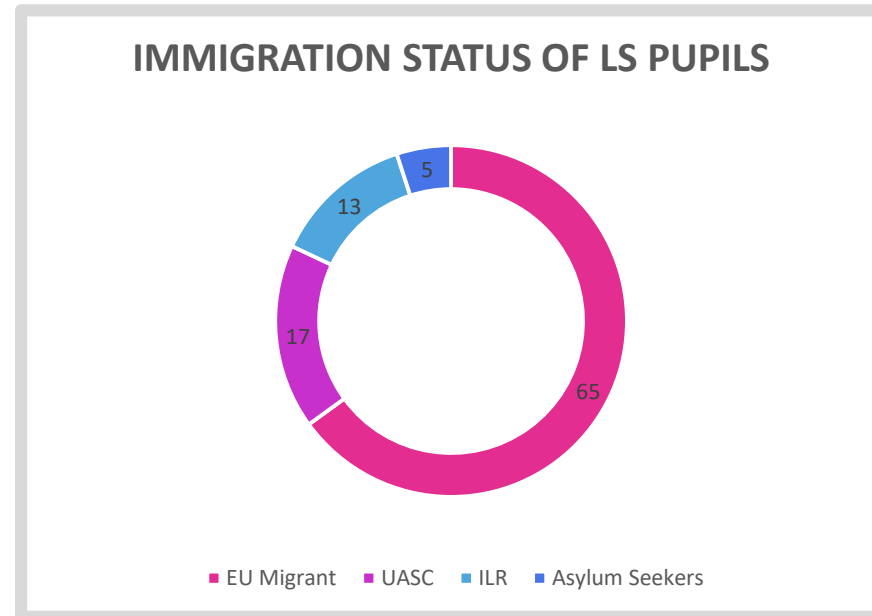
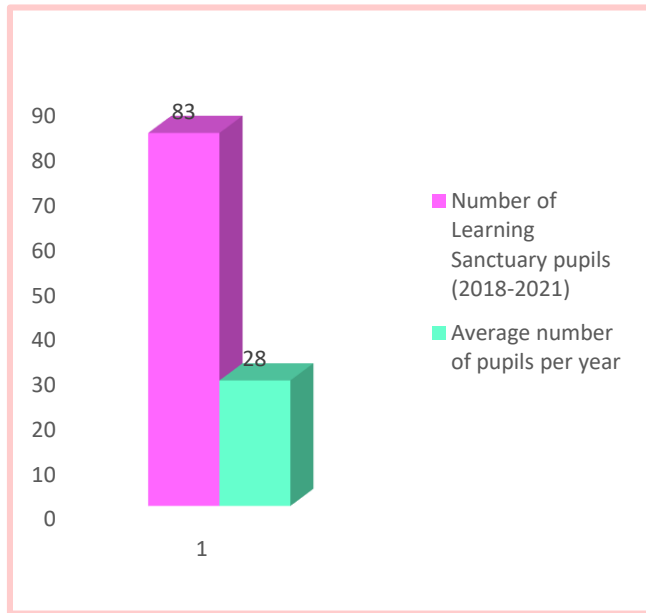
The number of non-English speaking Year 11 students arriving in Hull has increased year on year. Year 11 Students with English as an Additional Language (EAL) evidently struggle to engage at such a late stage of the Key Stage 4 curriculum.

The Learning Sanctuary was established 7 years ago to support students access a learning experience that embraces their culture, introduces their new community and develops their English language skills. **The Learning Sanctuary** is a child centred provision that embraces a young persons history and helps them use this to form their learning journey.



Our family

The last 3 years



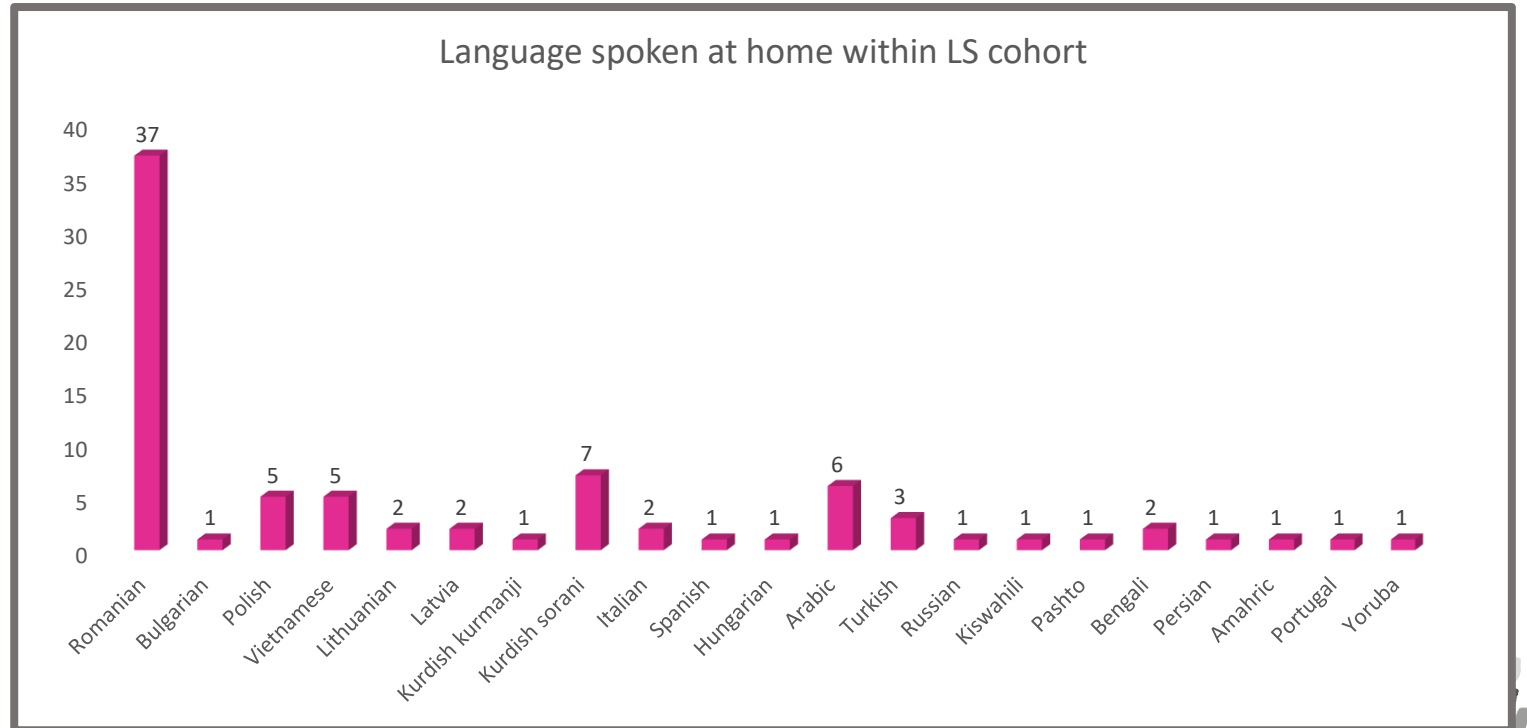
Key:
EU Migrant – European Union Migrant
UASC – Unaccompanied Asylum Seeking Child
ILR – Indefinite Leave to Remain
AS – Asylum Seeker

Our family

Country of origin	
Romania	38
Bulgaria	2
Poland	5
Vietnam	5
Lithuania	2
Latvia	2
Iraq	3
Hungary	1
Sudan	2
Iran	4
Pakistan	1
Danmark	1
Spain	1
Russia	1
Kenya	1
Turkey	2
Afganistan	1
Syria	2
Marocco	1
Bangladesh	2
Sweden	1
Libya	1
Eritrea	1
Ghana	1
Portugal	1
Nigeria	1
	83

Headlines:

Nationalities: 26 different countries of origin
 Languages spoken at home: 21 different languages spoken



Our Curriculum

Core Curriculum:

English (Functional Skills/GCSE)

Maths (Functional Skills/GCSE)

BTEC L1 Vocational Studies (Career Progression/Self Assessment)

BTEC Level 1 Art and Design

BTEC Performing Arts

BTEC Independent Living Skills

GCSE (Home Language)



Enriched Curriculum:

Collective Mind Project (Wellbeing - managing trauma)

Sport (Yoga, Gym, Boxing)

Creative Voices (Music Project)

My Pockets (Media Project Hull Truck)

Personal Safety (Humberside Police)

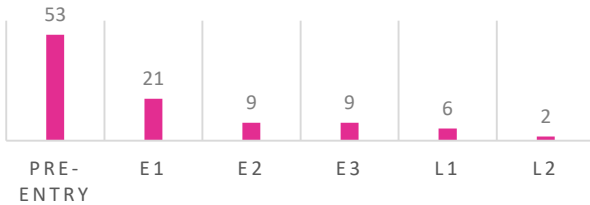
BTEC Fire and Rescue (Humberside Fire & Rescue)

GCSE (Home Language)

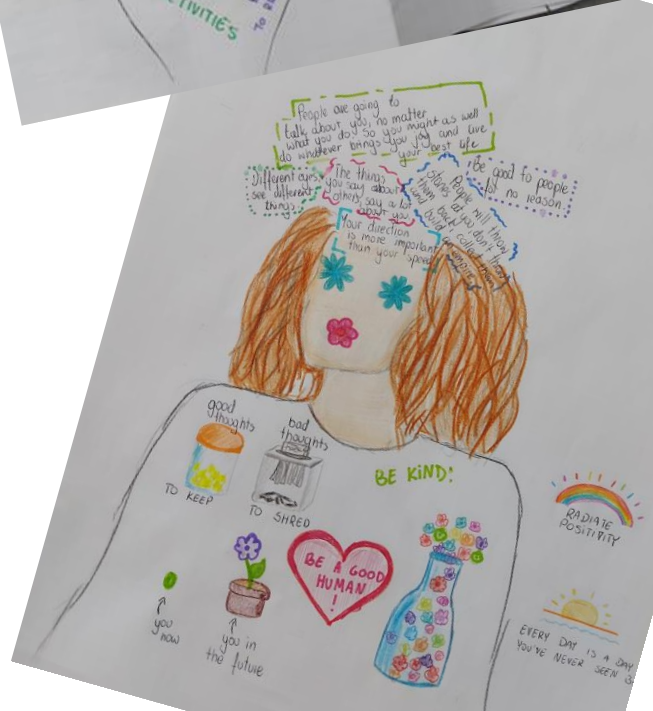
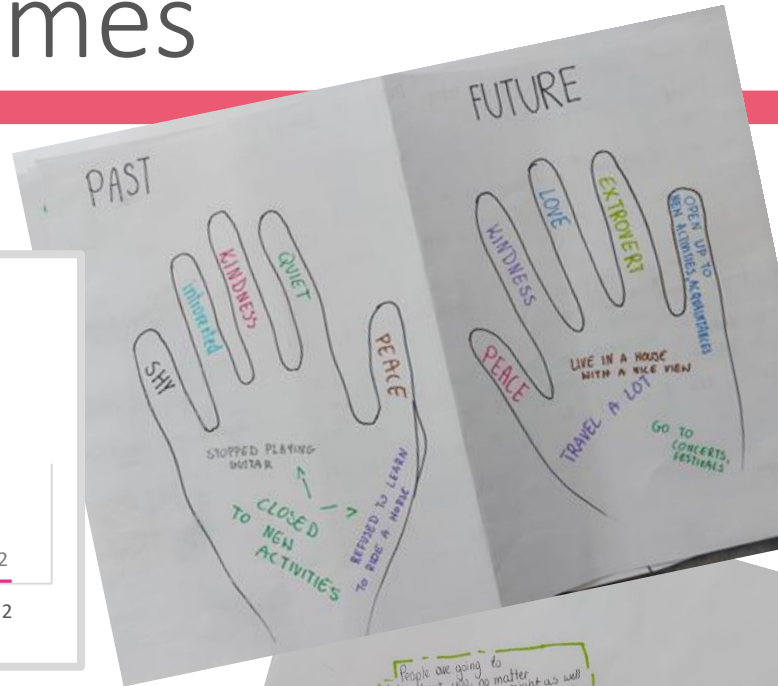
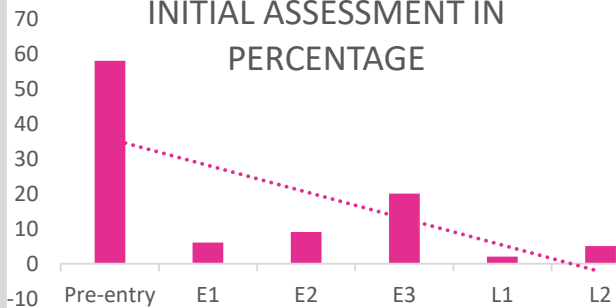
Our Outcomes

On Entry

LEVEL OF ENGLISH DURING INITIAL ASSESSMENT IN...



LEVEL OF MATHS DURING INITIAL ASSESSMENT IN PERCENTAGE



	English	%	Maths	%
Pupils achieved qual the same that during IA	7	15	7	15
Pupils achieved qualification 1 level higher	30	65	26	57
Pupils achieved qualifications 2 levels higher	6	13	10	22
Pupils achieved qualifications 3 levels higher	3	7	3	7

Headlines:

85% Students make at least one **full level progress** in an academic year (E/M)

20% Student make **two full levels of progress** in an academic year (E/M)

4% leave with an **age related qualification** in Maths (GCSE 4+)

All students leave with credible qualification in English/Maths

The LS cumulative **attendance is above 95%** (year on year)

100% students moved into **positive post 16 destination**

Case Study

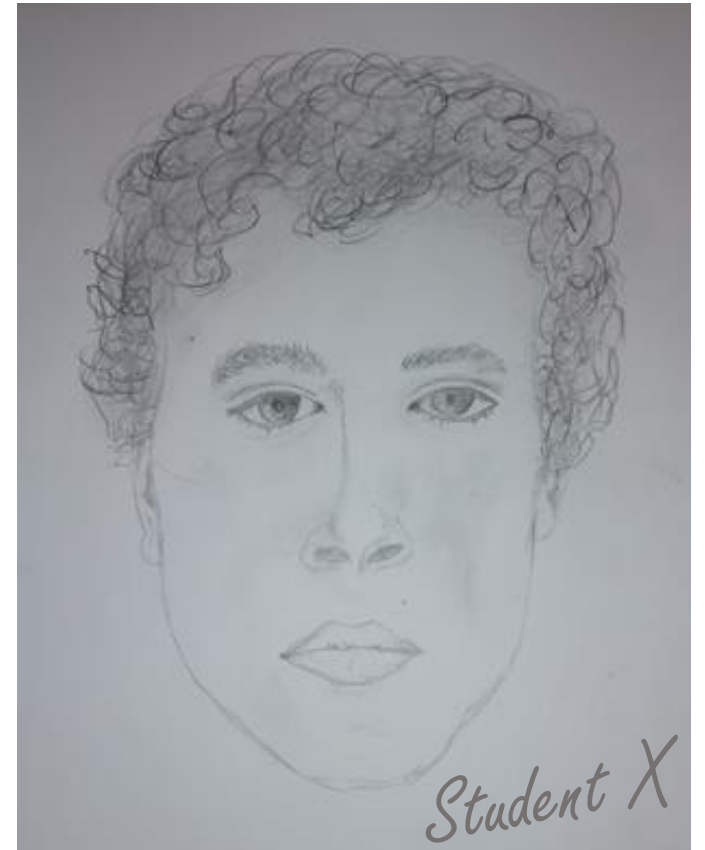
STUDENT X arrived in the UK on the 13th March 2020 after presenting himself to port security at the Hull docks. It appears STUDENT X got off a lorry in the vicinity of the docks, he presented himself to the security at the port. He gave his name and told them, that he was from Afghanistan and was fourteen. STUDENT X advised police that he had been travelling for around nine months and had travelled through a number of different countries inc - Iran; Turkey; Italy; Greece and Holland.

STUDENT X has said he lived in a village called Lala-Ali Khain in Afghanistan. He left the province on 10th May 2019. His village has experienced an upsurge of violence – by groups including the Taliban. STUDENT X travelled alone at 14 years old, spending 4 months living in the Calais jungle before stowing himself away on a truck.

Student X fled his village after witnessing his Mother, brother and sister being murdered. His father made arrangements for him to leave to avoid death. He has not seen or heard from his father since.

Student X is living with a foster family and has not missed a days education since arriving to Hull. He has aspirations to be a Dr like his brother.....

His journey starts from the **Learning Sanctuary**

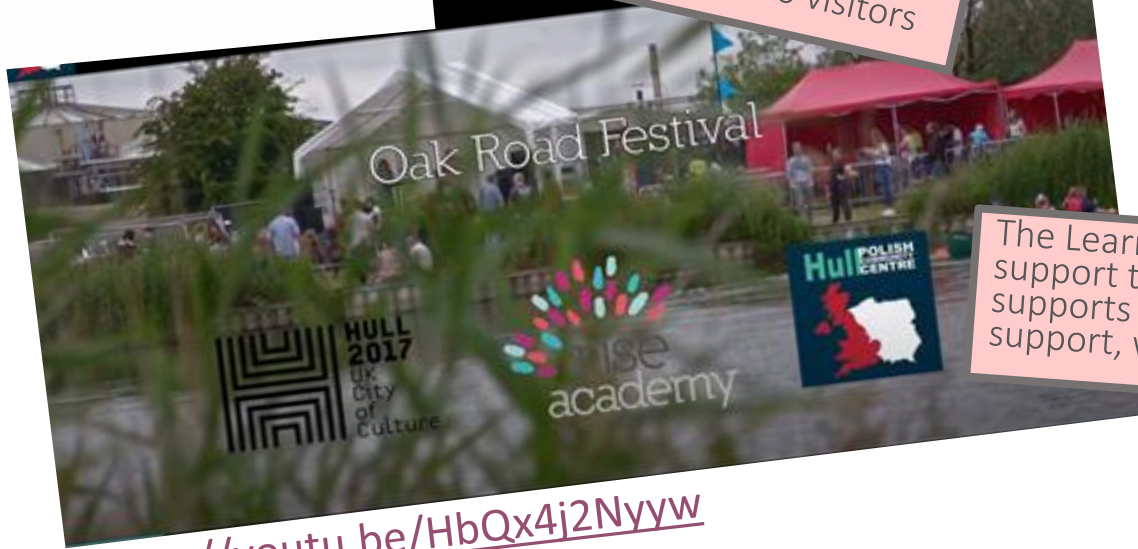


Making our community...



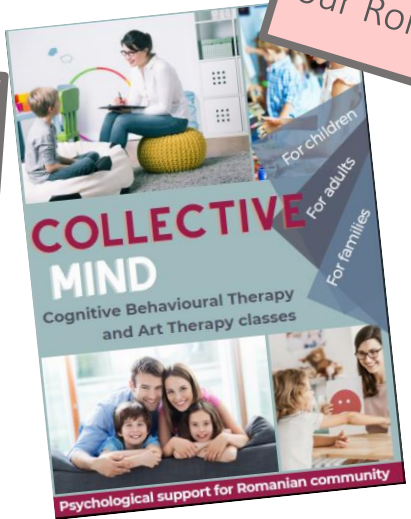
The Learning Sanctuary students won a bid to deliver a cultural festival as part of Hull's CofC events. The students produced a festival around the Oak Road pond embracing the food, music, dance and culture of their nationality. The event attracted over 3500 visitors

#Hullitage is a unique creative project that helps local members of #BAME communities to integrate and feel in Hull like home.



The Learning Sanctuary offers translation support to schools and in addition supports our parents with access to support, work and community services

Trauma informed CBT for our Romanian community



<https://youtu.be/HbQx4j2Nyyw>



Wider evidence..... (view impact reports)

NICE

rise academy

HULLITAGE

Final project report

Prepared by
Magda Moses
and Anna
Grzybowska

Funded by:

COMMUNITY FUND

rise academy

POLISH CENTRE Hull

Collective Mind Project

Final Report

THE NATIONAL LOTTERY

MY POCKETS

<https://www.riseacademyhull.co.uk/the-learning-sanctuary/>

'Sanctuary' – 'protection or a safe place'



The Learning Sanctuary

