

RISE ACADEMY

RISE ACADEMY



Fountain Road

Hull, HU2 0LH

Head of School: Philip Mountain Wade

☎ 01482 226166 ✉ admin@riseacademyhull.co.uk

About Us

Rise Academy is a Pupil Referral Unit based in Hull City Centre supporting some of the most vulnerable KS3 and KS4 students in the city.

At Rise Academy, we aspire to be an inspirational Centre of Excellence, where even the most troubled young people can re-engage with learning and develop the skills and attitude to life that will enable them to fulfill their potential and contribute to society.

Referrals

Pupils are referred to Rise Academy in one the following ways:

- By the Local Authority following permanent exclusion from a mainstream Secondary School
- By the secondary school; to support with assessing and managing a student's SEMH needs, in order prevent permanent exclusion
- Via the Local Authority EHCP consultation process

Our Ethos

We are inspirational: By approaching students as individuals and understanding their perspectives, we find new and exciting ways to reactivate their engagement with learning. There is no 'one-size-fits-all' solution here.

We believe in young people: We believe every young person has positive potential and that no student is a "lost cause", whatever their history. We believe that disengagement is a response to the situation, not the problem, and that given the right support, every student can make a positive contribution.

We are committed: Some of the young people who come to us have reached a crisis point. We will break this cycle.

Rise Academy- SEND Provision

We are expert professionals: We are experienced, we know what we are doing and can demonstrate that our methods and approach yield outstanding results. We aim to set the standard for excellence in our field and show others how to achieve similar results.

Our Curriculum

It is our intent that our curriculum will inspire, challenge and enthuse our students to develop as independent thinkers and learners who can achieve a successful transition either back to mainstream school or to further education, employment and training.

Our curriculum is tailored to meet the needs of children and young people as individuals. This provides the best platform for success. By identifying and addressing gaps in learning and having a holistic approach to their difficulties we can ensure they are enthusiastic about learning and can take their place in modern Britain regardless of their background, special need or previous academic history. Our curriculum extends beyond the classroom walls, enriches our student's lives and broadens their horizons.

The Rise Academy curriculum is developed to ensure that our students have the basic skills needed to become successful adults with qualifications that have currency in the workplace.

The curriculum and wrap around high quality support for emotional well-being provides the framework for maximum engagement in learning and life skills to sustain a healthy and productive adult life.

Rise Village

Fountain Road- Main Site- KS4

Rise Academy KS4 provision, is situated on Fountain Road. This site caters for our KS4 students where students can choose from a variety of pathways; including Functional Skills, GCSE subjects and vocational studies qualifications. Our KS4 students will have 2 days of CORE learning and a bespoke package of options which may include accessing a range of our Rise quality assured providers across the city.

Rise Above- KS4

Rise Above is a Wave 3, resourced Nurture provision that provides an **alternative** to accessing Rise Academy's core pathways in **KS4**. The provision is for students with an EHCP or in the APDR cycle. Most students have a primary need of SEMH, with additional secondary needs of SLCN, cognition and learning or SEND needs.

Following the framework and guidance of the Boxall Profile, Rise Above Nurture Group assesses and meets the learning, developmental, social and emotional needs of a young person and gives the necessary support to remove the barriers to learning. Most students have a primary need of SEMH, with additional secondary needs of SLCN, cognition and learning or SEND needs.

Rise Up, Caroline St- KS3

Rise Up KS3 provision, is situated on Caroline St. This site caters for our KS3 students who access many subjects from the KS3 national curriculum. Students may also have access to a bespoke

Rise Academy- SEND Provision

package of options which may include accessing a range of our Rise quality assured providers across the city. Students at Rise Up may have the opportunity to transition back into a mainstream setting, or some students may remain with us and transition to our KS4 provision.

Rise Together, Cleveland St- KS3

Rise Together is a Wave 3, resourced Nurture provision that provides an **alternative** to accessing Rise Academy's core pathways. The provision is for students with an EHCP or in the APDR cycle. Most students have a primary need of SEMH, with additional secondary needs of SLCN, cognition and learning or SEND needs.

Following the framework and guidance of the Boxall Profile, Rise Above Nurture Group assesses and meets the learning, developmental, social and emotional needs of a young person and gives the necessary support to remove the barriers to learning. Most students have a primary need of SEMH, with additional secondary needs of SLCN, cognition and learning or SEND needs.

Rising Stars, Francis Askew Site- KS3

Rising Stars is our enhanced targeted provision that provides an **alternative** to accessing Rise Academy's core pathways. The provision is primarily for students with cognition and learning and speech language and communication needs. They may also have sensory, or other physical impairments or disabilities. Rising Stars is situated on the site of Francis Askew Primary School, in a separate building, with all of its own facilities.

Our aim is to provide an outstanding education that ensures all students make academic progress, regardless of their SEN needs, but also develop the skills to be able to take their place in society as a responsible adult that can make a positive contribution to their community.

Wave 4/ EOTAS

Wave 4 provides an **alternative** to accessing Rise Academy's core pathways. The provision is for students with an EHCP or in the APDR cycle who have a very high level of need.

Bespoke package of learning that meets the individual need of the student. These students have complex SEND needs in addition to complex social care and/or safeguarding needs. These students will require a robust package of support and highly effective multi-agency working to effectively meet their needs.

Students may also be supported with a blend of home/online learning as well as learning within the community if appropriate.

